

SIENA HEIGHTS UNIVERSITY

Directed Teaching: Periodic Review

Student Teacher Paige Frey University Supervisor _____
 School Tecumseh Middle School Cooperating Teacher Jennifer Collins
 School Address 307 N. Maumee St. Principal Rick Hilderley
Tecumseh, MI 49286 School Telephone Number (517) 423-1105
 Beginning Date _____ Ending Date _____
 Subject and Grade Level Responsibilities Math/Algebra 8th grade ; Advisory

Three times during directed teaching, the cooperating teacher formally reviews the progress of the student teacher: during the fourth week, at mid-term, and at the end of the term. **Using a 1 –5 scale with 5 as the highest rating and x for not observed**, the cooperating teacher rates each outcome in the review and then confers with the student teacher about the evaluation. In addition, the university supervisor discusses it with each of the parties.

The outcomes in the review specify some indicators of the more general Teacher Education Program Learning Outcomes. Because some are more easily experienced and observed than others, it is understandable that in the fourth week or even at mid-term, the most appropriate rating for some outcomes is "not observed." The primary purpose of the periodic review is to provide feedback to the student teacher in her/his quest for professional growth.

	4 th Week	Mid-Term	Final
1.Mission			
Exhibits qualities consistent with the university mission to become more competent, purposeful and ethical	<u>4</u>	_____	<u>5</u>
Exhibits qualities of a reflective practitioner and lifelong learner	<u>4</u>	_____	<u>5</u>
2.Theory into Practice			
Demonstrates the ability to analyze situations in classrooms and other educational settings, in light of current educational research	<u>4</u>	_____	<u>5</u>
Demonstrates the ability to apply principles of best practice and use of Technology in pre K-12 classrooms	<u>3</u>	_____	<u>5</u>
3.Politics, Ethics and Professionalism			
Demonstrates an understanding of the political nature of educational institutions.	<u>3</u>	_____	<u>4</u>
Demonstrates and understanding of the demands placed on educators	<u>4</u>	_____	<u>5</u>
Demonstrates an understanding of the personal integrity, professionalism, and ethical behavior essential to the role of a teacher.	<u>4</u>	_____	<u>5</u>

4.External Social Forces

Demonstrates an understanding of the influence of major social forces on the lives of pre K-12 students.

3 _____ 4

Understands the need for partnerships with families, specialists and the larger community.

3 _____ 4

Demonstrates preparation and willingness to address and accommodate the educational needs of students.

4 _____ 5

Demonstrates an awareness of the social and emotional aspects of teaching and learning.

3 _____ 4

5.Diversity, Culture and Climate

Understands the diverse, social and cultural factors that influence, challenge and provide opportunities for enriching the teaching/learning process.

3 _____ 4

Demonstrates an ability to identify characteristics of the educational community and how these characteristics impact the teaching and learning climate.

3 _____ 4

6.Teaching/Learning Styles

Demonstrates an understanding of the impact of multiple intelligences and teaching/learning styles on the teaching/learning process.

4 _____ 4

Displays an ability to identify her/his strengths and limitations.

4 _____ 5

Exhibits the ability to incorporate alternatives to her/his preferred teaching/learning styles in curriculum and instruction.

4 _____ 5

7.Developmentally Appropriate Curriculum

Demonstrates an understanding of the intellectual, social, physical and emotional stages of development of pre K-12 students.

4 _____ 5

Exhibits the ability to plan, select and design developmentally appropriate learning activities, materials and assessments.

4 _____ 5

Demonstrates an understanding of the content and methodology used in various disciplines.

4 _____ 5

Exhibits the ability to identify meaningful learning outcomes consistent with national and state standards.

4 _____ 5

8.Leadership

Show the ability to initiate change in the classroom or other educational settings for the improvement of learning and teaching.

4 _____ 5

Demonstrates the ability to work collaboratively with other educators to Develop communities of learning.

4 _____ 5

Comments (End of Term): Please specify the strengths and limitations of the student teacher and appraise her/his future success as a teacher.

Paige is very determined to make sure her students achieve all that they can. She is innovative in her teaching style and created lessons that allowed students to have fun while reviewing. She also created her own "Flipped" classroom lessons. Paige is organized and makes sure she plans way ahead. She has proven she can be flexible when needed as well. She will make an excellent teacher and I am so glad I had the opportunity to work with her!

Signature of the Cooperating Teacher

Jennifer Allers Date 3-19-15

August 2014