

MICHIGAN TEST FOR TEACHER CERTIFICATION (MTTC)

Examinee Score Report

Test Date: November 12, 2011

See page 2 for an explanation of how to read your score report.

*The Michigan Test for Teacher Certification (MTTC) was developed specifically for use in teacher credentialing. To preclude the use of MTTC scores for purposes other than credentialing (e.g., employment, assignment) numeric scores of passing candidates are not reported.

PAIGE C FREY
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Basic Skills Reading Section

Status: Passed*

Number of Questions	Subarea Name	Subarea Performance Index
1 to 10	Word Meaning.....	++
1 to 10	Main Idea and Detail.....	++++
1 to 10	Writer's Purpose.....	++++
1 to 10	Idea Relationships.....	++++
1 to 10	Critical Reasoning.....	++++
1 to 10	Study Skills.....	++++

Basic Skills Mathematics Section

Status: Passed*

Number of Questions	Subarea Name	Subarea Performance Index
11 to 20	Fundamental Math.....	+++
11 to 20	Algebraic Graphing, Equations, & Operations.....	++++
1 to 10	Geometry and Reasoning.....	+++

Basic Skills Writing Section

Status: Passed*

Your writing sample shows you have met or exceeded the minimum passing standard.

Cumulative MTTC Basic Skills Status

Reading: Passed

Mathematics: Passed

Writing: Passed

Examinee Name: PAIGE C FREY

Social Security Number: XXX - XX - 8984

Your results have been sent to the Michigan Department of Education and the following Michigan institution: Siena Heights University



This barcode contains unique candidate information.

How to Read Your Score Report

Overview. This report provides your test results for the Michigan Test for Teacher Certification (MTTC). For each test you took, it indicates whether or not you passed, and your performance on each subarea of the test.

Test Status. Your score report indicates your status for each test you have taken. Your test status is based on all sections of the test and is reported as "Passed" or "Did Not Pass." For subject-area tests, your score for the multiple-choice test items is combined with your scores(s) on any performance assignment(s) of the test. If a test contains performance assignments (such as writing assignments), examinees must attempt all performance assignments or they cannot pass the test regardless of their scores on other subareas. The total test score is converted to a score on a scale with a range of 100 to 300. A scaled score of 220 represents the minimum passing score for each test. Your test status is listed as "Passed" if your scaled score is 220 or greater. If your scaled score is less than 220, your status is listed as "Did Not Pass" and your scaled score is provided.

For the Basic Skills, your status on each section (Reading, Mathematics, Writing) taken at this administration is provided along with your section score. In "Cumulative Status," you will find your overall status for each section: "Passed," "Not Yet Passed," or "Not Yet Taken."

Passing scores for the MTTC were established by the Michigan State Board of Education based on recommendations of committees of Michigan educators. The passing score is designed to reflect the level of knowledge and skills required for effective performance in Michigan schools. To preclude the use of MTTC scores for purposes other than credentialing (e.g., employment, assignment), numerical scores of passing MTTC candidates are not reported. The report lists your total test score only if you have not met the passing score. An indication of performance in each subarea of the test is provided for all examinees.

Subarea Performance. The report indicates your performance on each subarea of the test. This information will help you understand your areas of strength and/or weakness; you do not "pass" individual subareas.

Multiple-Choice Subarea Performance. This information should be interpreted with caution since subareas contain different numbers of questions. For each subarea containing multiple-choice questions, you will see one of the following designations:

- ++++ if you answered most of the questions correctly
- +++ if you answered many of the questions correctly
- ++ if you answered some of the questions correctly
- + if you answered few or none of the questions correctly

Performance Assignments. Responses to performance assignments are reviewed and evaluated independently by at least two scorers using four-point score scales that describe varying levels of performance (the score scales are provided in the study guide, which is available on the MTTC Web site at www.mttc.nesinc.com). If you took a test with one or more performance assignments, you will see one of the following designations for each subarea containing one or more performance assignment(s):

- ++++ if your response(s) showed strong skills (see score point description "4")
- +++ if your response(s) showed satisfactory skills (see score point description "3")
- ++ if your response(s) showed limited skill (see score point description "2")
- + if your response(s) showed a lack of skill (see score point description "1")

Reading a Sample Subject-Area Test Score Report. A sample score report is provided below.

Test: 09 History		Total Score: 210 ← (A)
Status: Did Not Pass		Minimum Passing Score: 220
Number of Questions	Subarea Name	Subarea Performance Index
31 or more	U.S. History.....	++
11 to 20	World History.....	+++ ← (B)
11 to 20	Connection Among Social Science Disciplines.....	++ ← (C)
11 to 20	Social Science Perspectives & Skills.....	+++

In the sample, the examinee did not pass the test (total score of 210 (A) compared to the minimum passing score of 220). The examinee performed well on two subareas of the test: World History (+++) (B) and Social Science Perspectives & Skills (+++). The examinee did not perform well on two subareas of the test: U.S. History (++) and Connection Among Social Science Disciplines (++) (C). When preparing to retake the test, the examinee should probably focus on the two subareas in which performance indicates weakness.

Reporting of Scores. Your scores have been forwarded to the Michigan Department of Education and to the Michigan institution(s) you indicated during registration. You should keep this score report for your own records.

Retaking the Test. If you need to retake a test, please consult the MTTC Web site, www.mttc.nesinc.com, for information on registering.